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## SIP Objectives and

## **Course Outcomes**





### **303-Summer Internship Project**

## **Objectives of Summer Internship Project**

- 1. To develop skills in the application of theory to practical work situations.
- 2. To increase a student's sense of responsibility and good work habits.
- 3. To expose students to real work environment experience, gain knowledge in writing report in technical works/projects.

### **Course Outcomes**

- 1. Student is able to construct the company profile by compiling the brief history, management structure, products / services offered, key achievements and market performance for his / her organization of internship.
- 2. During internship, the student is able to assess the company's Strengths, Weaknesses, Opportunities and Threats (SWOT).
- 3. Student is able to test the theoretical learning in practical situations by accomplishing the tasks assigned during the internship period.
- 4. Student is able to apply various soft skills such as time management, positive attitude and communication skills during performance of the tasks assigned in internship organization.
- 5. Student is able to analyze the functioning of internship organization and recommend changes for improvement in processes.

Prepared by :- Prof. Vivekanand Gaikwad Reviewed by :- Dr. Mangalgauri Patil Approved By: Dr. Shubhangee Ramaswamy





## **Summer Internship Policy**



#### Marathwada Mitra Mandal's INSTITUTE OF MANAGEMENT EDUCATION RESEARCH AND TRAINING (IMERT), Pune

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### **INTERNSHIP POLICY**

#### Introduction

The Internship Policy aims to provide an organized framework for internship activity, as per the compliance requirements of governing and affiliating institutions. This policy seeks to make the internship a crucial component of the learning process.

The MBA internship presents a unique opportunity for the students to bridge the gap between academic knowledge and real-world business applications. Students get the chance to enhance domain knowledge and refine professional. Internship offers invaluable insights into current industry trends, established practices, challenges and opportunities in the industry.

#### Objectives

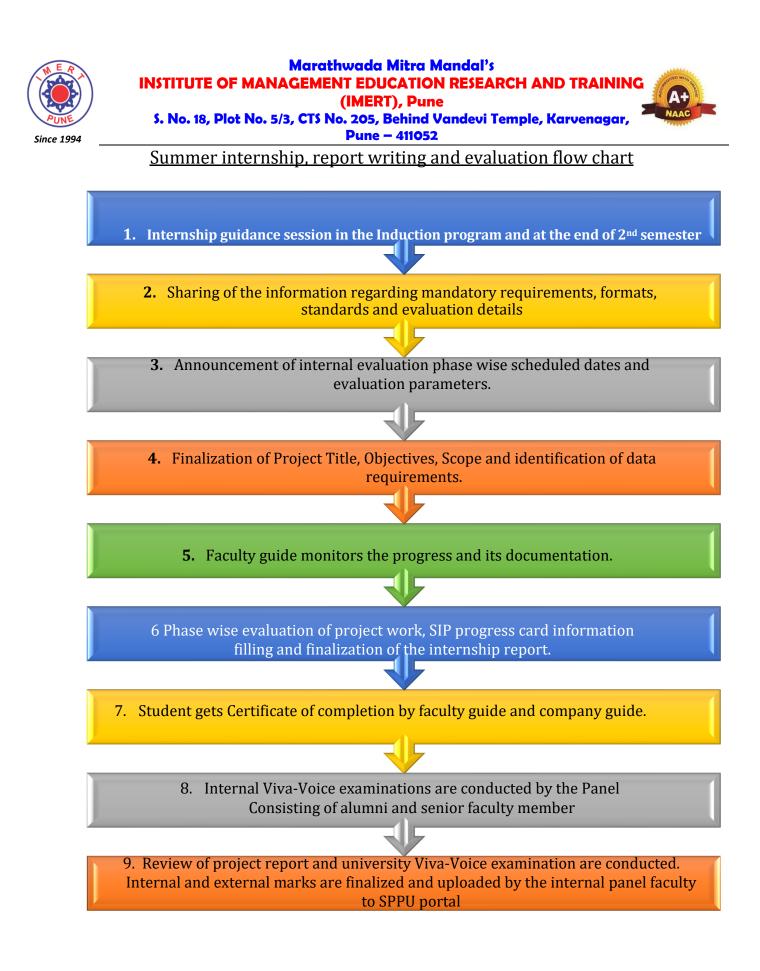
- 1. To comply with the MBA program requirements and implement the outcome-based syllabus of the MBA program.
- 2. To offer experiential and hands-on learning opportunities to the students.
- 3. To enhance students' depth of knowledge in the functional areas.
- 4. To prepare the students for probable final placements.
- 5. To form an internship cell to implement the internship policy.

#### Scope

This policy is applicable to the semester two and three of the MBA program.

#### **Implementation of Internship Policy**

- 1. Internship information and guidance sessions are conducted for the students in the induction program and at the end of second semester before the start of internship.
- 2. Information regarding the purpose / objectives of internship, standard index, reporting formats, annexures and internship documentation and other requirements, as given by the university in the syllabus and as per institute practice are shared with the students.
- 3. A schedule of internal evaluation of internship progress phases with dates and evaluation parameters is shared with the students at the start of the 3<sup>rd</sup> semester.
- 4. The title of internship project is finalized by students with the approval from the faculty guide, along with the project objectives, scope etc.
- 5. Student's progress is monitored by the faculty guide and information is documented on the SIP progress report along with details in the review record.
- 6. Phase wise evaluation of the project progress is done by the faculty guide. Progress record card is completed and the SIP report finalized by the student with the approval of the guide.
- 7. Upon satisfactory completion of the report writing, student gets the certificate of completion from the faculty guide. Student also seeks the company certificate from company guide.
- 8. Internal Viva-Voice examinations are held by the institute.
- 9. University Viva-Voice examinations are held with university appointed chairpersons as per the university guidelines, in which internal senior faculty members are also appointed on the panel. The final internal and external marks of the viva examination are uploaded by the internal panel faculty to the university portal.



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# Summer Internship Syllabus

- 5. It is NOT MANDATORY for a learner to opt for Alternative Study Credit Courses. However, Faculty members may advise a student to enroll for Alternative Study Credit Course(s) after a methodical assessment of the relevant competencies of the student.
- 6. Institutes may stipulate additional criteria for students desirous to take up Alternative Study Credit Courses.
- 7. A MINIMUM of 60% of the total credits earned by a learner through ASCC shall either be from MOOCs or from Professional Certification Programmes.
- 8. Thus a learner may skip all Generic Elective (GE IL) courses and skip all Subject Elective (SE IL) courses and earn the required 22 credits entirely through ASCC.
- 9. The same TYPE of ASCC can be opted for multiple number of times. Norms for the same are prescribed in the relevant section later in this syllabus document. For e.g. A student may undertake 11 "Professional Certification Programs" and earn 22 credits or complete 11 MOOCS and earn 22 Credits.
- 10. ASCC shall be executed in online study mode / field work or project mode / certification mode.
- 11. A faculty guide shall be assigned for such courses. The faculty shall oversee the progress of the learner as well as evaluate the learner for 50 marks / 2 credits.
- 12. The learner shall select the ASCC that he/she desires to opt for and submit an outline of the proposed study relevant to the course. The faculty guide shall approve the proposal after considering the nature of the work, learning effort required, desired outcomes and comprehensive coverage of the topic.
- 13. There is no defined syllabus for the ASCC courses. Institutes shall define the syllabus and announce the same on the website.
- 14. Since ASCC is a guided self study course 40 45 hours of work shall be equivalent to one credit. The faculty shall oversee the progress of the learner as well as evaluate the learner for 50 marks / 2 credits.
- 15. The start date of the ASCC such as Professional Certifications shall be after the admission date for the MBA programme and the end date of the ASCC shall be within 6 months of the start date of the ASCC, but before the completion of Sem IV.
- 16. The list of ASCC is provided in Annexure I.

**5.7 Combination of Options:** A learner may opt for any combination of earning the 22 credits assigned to Generic Elective (GE - IL) courses and Subject Elective (SE - IL) courses through

- e) Generic Elective (GE IL) courses
- f) Subject Elective (SE IL) courses
- g) Open Elective Courses
- h) Major + Minor specialization combination
- i) Foundation Courses
- j) Enrichment Courses
- k) Alternative Study Credit Courses

**SUBJECT TO THE minimum and maximum limits of credits prescribed and,** subject to institutional norms and guidelines, issued from time to time.

**6.0 Summer Internship Project:** At the end of Second Semester each student shall undertake a Summer Internship Project (SIP) for a **minimum of 8 weeks**. For SIP, 1 credit is equivalent to minimum 40-45 hours of effective work. SIP shall have 6 credits. It is mandatory for the student to seek advance written approval from the faculty guide and the Director of the Institute about the topic and organization before commencing the SIP.

The SIP may or may not have a Functional Focus, i.e. the student may take up a SIP in his/her intended area of specialization or in any other functional area of management. **Ideally the SIP should exhibit a cross-functional orientation.** 

SIP can be carried out in a

- 1. Corporate Entity
- 2. NGO
- 3. SME
- 4. Government Undertaking
- 5. Cooperative Sector.

SIP may be

- 1. a research project based on primary / secondary data
- 2. may be an operational assignment involving working by the student on a given task/assignment/project/ etc. in an organization / industry.

It is expected that the SIP shall sensitize the students to the demands of the workplace and apply conceptual knowledge in practice..

**Each student shall maintain a SIP Progress Diary detailing the work carried out and the progress achieved on a daily basis.** The student shall submit a written structured SIP report based on work done during this period. The student shall submit the SIP Progress Diary along with the SIP Report.

**Students shall also seek a formal evaluation of their SIP from the company guide**. The formal evaluation by the company guide shall comment on the nature and quantum of work undertaken by the student, the effectiveness and overall professionalism. The learning outcomes of the SIP and utility of the SIP to the host organization must be specifically highlighted in the formal evaluation by the company guide. The SIP evaluation sheet duly signed and stamped by the industry guide shall be included in the final SIP report.

The SIP report must reflect 8 weeks of work and justify the same. The SIP report should be well documented and supported by –

- 1. Institute's Certificate
- 2. Certificate by the Company
- 3. Formal feedback from the company guide
- 4. Executive Summary
- 5. Organization profile
- 6. Outline of the problem/task undertaken
- 7. Research methodology & data analysis (in case of research projects only)
- 8. Relevant activity charts, tables, graphs, diagrams, AV material, etc.
- 9. Learning of the student through the project
- 10. Contribution to the host organization
- 11. References in appropriate referencing styles. (APA, MLA, Harvard, Chicago Style etc.)

The completion of the SIP shall be certified by the respective Faculty Guide & approved by the Director of the Institute. The external organization (Corporate / NGO/ SME/ Government Entity/ Cooperative/ etc.) shall also certify the SIP work.

The students shall submit a spiral bound copy of the SIP report by 15<sup>th</sup> September. The Institute shall conduct an internal viva-voce for evaluation of the SIP for 50 marks between 15<sup>th</sup> September to 30<sup>th</sup> September. The Panel shall comprise of two evaluators appointed by the Director of the Institute / Head of Department (for MBA departments in engineering colleges). Institutes are encouraged to involve senior alumni, industry experts, recruiters to conduct the internal viva-voce. The internal viva-voce panel shall provide a detailed assessment of the SIP report and suggest changes required, if any.

After the internal viva-voce, the student shall finalize the SIP report by incorporating all the suggestions and recommendations of the internal viva-voce panel. The internal guide shall then issue the Institute's Certificate to the student.

The student shall submit TWO hard copies & one soft copy (CD) of the project report before 30<sup>th</sup> October in Sem III. One hard copy of the SIP report is to be returned to the student by the Institute after the External Viva-Voce. In the interest of environmental considerations, students are encouraged to print their project reports on both faces of the paper. Spiral bound copies may be accepted.

There shall be an external viva-voce for the SIP for 50 marks. The external viva-voce shall be conducted after the theory exam of Semester III.

The Internal & the External viva-voce shall evaluate the SIP based on:

- 1. Clear and concise objectives
- 2. Clear methodology, articulated using technical terms indicating all steps and tools
- 3. Citation of substantial current and good quality literature
- 4. Application of concepts learned in Sem I and II
- 5. Understanding of the organization and business environment
- 6. Benchmarks used / Assumptions made
- 7. Technical Writing & Documentation Skills
- 8. Interpretation of results and justification thereof and validity of the results presented
- 9. Utility of the project to the organization
- 10. Comprehesiveness and stakeholder relevance of the learning experience

Copies of SIP report and records of evaluation shall be maintained by the Institute for a period of 3 academic years.

7.0 Formative Assessment (FA) / Concurrent Assessment (CA):